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**Postgraduate Medical Education Council of  
Tasmania (PMCT)  
Full Accreditation Survey**

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**RMO & IMG Training Program  
PGY2+**

**(Hospital Name)  
(Month/Year)**

## About the Accreditation Process

The PMCT accreditation process has been designed to review, monitor and evaluate the provision of training by health services.

The performance is measured against specific standards and criteria, with the ultimate aim of achieving the following objectives:

1. That Interns achieve a high standard of general clinical education and training; and
2. The best possible environment is provided for the organisation, supervision, education and training.

The objective of the accreditation process is to ensure that the training health service complies with the following:

1. Health service culture and support;
2. Orientation;
3. Education and training programs;
4. Supervision;
5. Feedback and assessment;
6. Term evaluation; and
7. Facilities and amenities.

Frequency of accreditation reviews is determined by the outcome of the Full Accreditation Survey. Typically a Full Accreditation Survey is conducted every four years, with a mid-cycle Accreditation Review conducted at 2 years.

The Accreditation Survey Team normally comprises three to four people, with a minimum of three people, who represent any of the following medical education stakeholder groups:

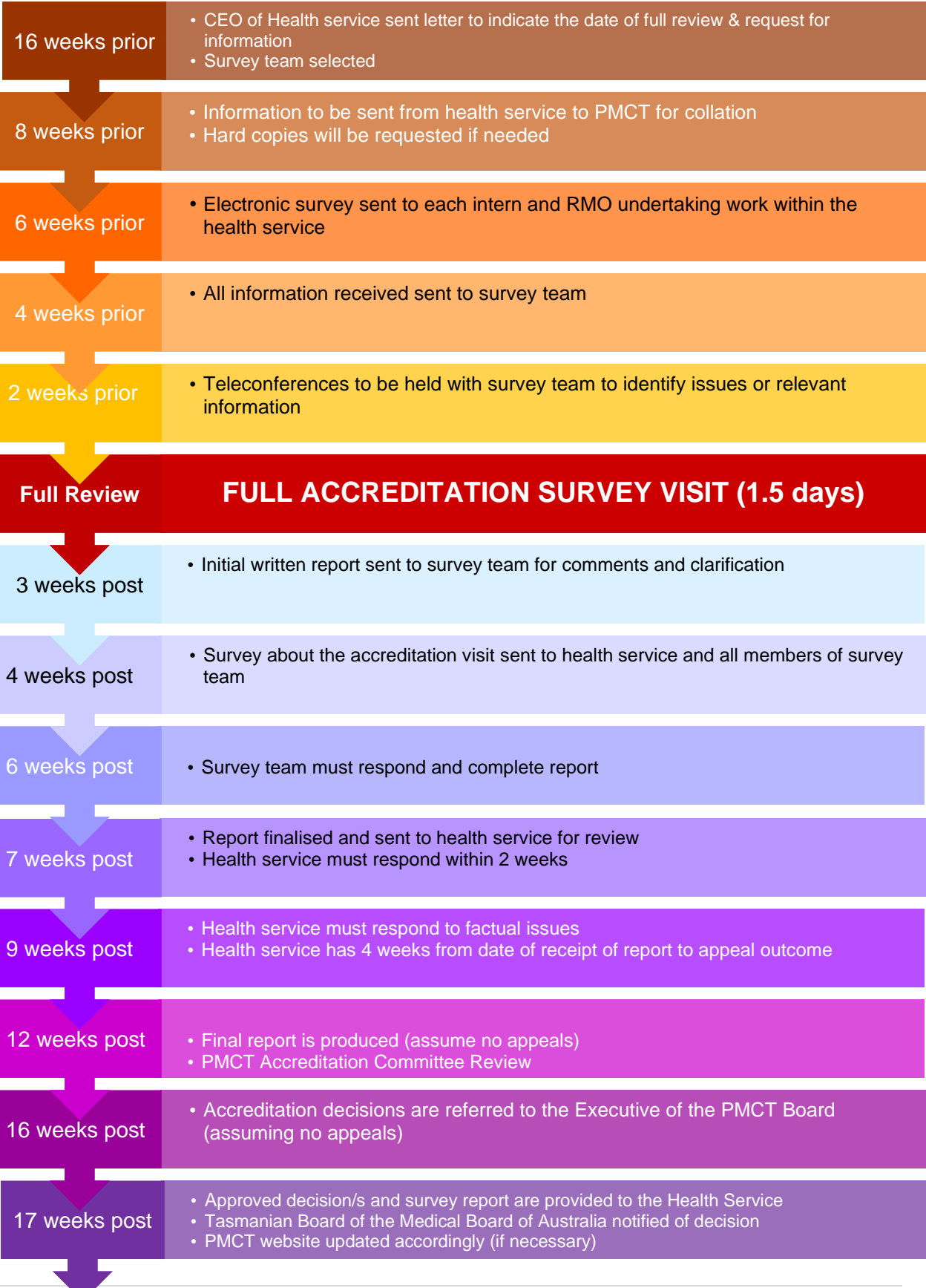
- Clinician/Term Supervisor;
- Junior Medical Officer (JMO) (Intern through to Registrar);
- Director of Clinical Training (DCT);
- Medical Education Advisor;
- Medical Administrator; and
- Co-opted members as approved by the Accreditation Committee
- Where possible, an Interstate accredited surveyor (except in extenuating circumstances when no interstate surveyor is available to attend)

Each team must have at least one JMO and one DCT. At least one member of the team will be a member of the Accreditation Committee.

A survey team member must participate in a survey team training workshop and observe at least one full survey visit prior to his/her first survey.

# About the process

The process for Full Accreditation surveys is:



## How to use this template

This section describes the structure and information requested.

### Section A: Health Service Checklist & Overview

Please complete the checklist confirming that the relevant documents and information have been included. The Health Service Overview table also needs to be completed including all details about relevant personnel.

### Section B: Introduction

Prepared by the Health Service, the Introduction should include background information, e.g. brief hospital overview; changes that have occurred since the last accreditation visit.

### Section C: Items 1 - 8

When completing the survey the Health Service needs to provide a rating and response for all Items and sub-items listed, indicating whether each item has met, partially met or not met the stated elements. If there are additional explanatory notes about any of the items, these can be accessed by clicking the appropriate link which will take you to the information included at the end of the document.

### Summary of Accreditation Ratings

*The accreditation team should use the rating scale below to assess the extent that criteria within the AMC Accreditation Standards have been met by a facility. Facilities use the same rating scale when submitting documentation prior to the visit to assess their own performance against the Accreditation Standards.*

Rating Scale	
<b>Met</b>	There is good evidence to show compliance with the Accreditation Standards. There is evidence that systems and processes to support the PGY2+s education and training are integrated and observed uniformly across the Health Service.
<b>Partially Met (Partially)</b>	There is evidence of systems and processes in place to support the PGY2+s education and training, but they are either not yet fully integrated or not observed uniformly across the Health Service.
<b>Not Met</b>	There is little evidence of systems and processes in place to support the PGY2+s education and training.

If there are any key points relevant to the specific sub-item rating, these can be included beneath the rating in concise dot points.

At the end of each item under the heading of “**Health Service summary of key points in support of the rating**”, the Health Service is to provide a summary of any information or relevant data pertaining to the overall response to that item.

**Section D: Accreditation Status**

The Health Service is to complete the table with the exception of the final column which is completed at the conclusion of the Full Accreditation Review.

**PMCT Accreditation Survey (RMO/IMG)  
PGY2+**

<b>Date of Visit:</b>	
<b>Team Leader:</b>	
<b>Team Member:</b>	
<b>Team Member:</b>	
<b>Team Member:</b>	

<b>Date approved by PMCT Accreditation Committee</b>	
<b>Expiry Date:</b>	

**Accreditation Decision**

- 4 years with exceptions / no exceptions
- 2 years with exceptions / no exceptions
- 1 year with exceptions / no exceptions
- Not approved

# Section A:

## Health Service Information Check List

*Please ensure that you check off each of the boxes that you have completed or provided the supporting information with this report:*

- Updated all Terms Descriptions for PGY2+.*
  
- Provided the summary of Term evaluations for each individual accredited term.*

## Health Service Overview

<b>Health Service Name</b>	
<b>Chief Executive Officer</b>	
<b>Executive Director of Medical Services (or equivalent)</b>	

<b>Executive Staff Member responsible for Prevocational Medical Training</b>	
Name	
Position Title	
<b>Director of Clinical Training (or equivalent)</b>	
Name	
Position Title	
Time allocated to Intern/PGY2 activities (FTE)	
<b>Medical Education Advisor</b>	
Name	
Position Title	
Time allocated to Intern/PGY2 activities (FTE)	

<b>Other Relevant Staff</b>	
Name	
Position Title	
Time allocated to Intern/PGY2 activities (FTE)	
Name	
Position Title	
Time allocated to Intern/PGY2 activities (FTE)	
Name of Person compiling report	
Contact Phone	
Contact Email	

## Section B:

### Health Service Introduction

*The Introduction should include background information, e.g. brief hospital overview; changes that have occurred since the last accreditation visit.*



## Section C:

### Item 1: The context in which PGY2+ training is delivered

#### Attributes

- 1.1 Governance
- 1.2 Program Management

#### Item 1.1 Governance

For more information about Governance please [click here](#)

1.1.3 The health services give appropriate priority to medical education and training relative to other responsibilities.	<b>Not Met</b>	<b>Partially</b>	<b>Met</b>
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#### Key Points:

#### Health Service summary of key points in support of the rating

#### Response:

#### For Accreditation Survey Team Review Process (Please leave blank)

Note commentary should include:

- any matters that may affect capacity to meet the Accreditation standards
- any commendations to the Accreditation Survey Team
- any significant comments raised or important matters

1.1.3

Not Met

Partially Met

Met

*Review Comments.*

### Item 1.2 Program Management

For more information about Program Management please [click here](#)

1.2.3 The health services have effective organisational and operational structures to manage interns.

Not Met

Partially

Met

**Key Points:**

### Health Service summary of key points in support of the rating

**Response:**

### For Accreditation Survey Team Review Process (Please leave blank)

Note commentary should include:

- any matters that may affect capacity to meet the Accreditation standards
- any commendations to the Accreditation Survey Team
- any significant comments raised or important matters

1.2.3

Not Met

Partially Met

Met

*Review Comments*

## Item 2: Organisational Purpose

### Item 2.1 Organisational purpose

2.1 The purpose of the health services which employ and train interns includes setting and promoting high standards of medical practice and training.	<b>Not Met</b> <input type="checkbox"/>	<b>Partially</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
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**Key Points:**

### Health Service summary of key points in support of the rating

**Response:**

### For Accreditation Survey Team Review Process (Please leave blank)

Note commentary should include:

- any matters that may affect capacity to meet the Accreditation standards
- any commendations to the Accreditation Survey Team
- any significant comments raised or important matters

2.1	<b>Not Met</b> <input type="checkbox"/>	<b>Partially Met</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
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**Review Comments**

## Item 3: The PGY2+ Training Program

### Attributes

#### 3.1 Program structure and composition

### Item 3.1 Program structure and composition

3.1.3 PGY2+s participate in formal orientation programs, which are designed and evaluated to ensure relevant learning occurs.

Not Met

Partially

Met

#### Key Points:

### Health Service summary of key points in support of the rating

#### Response:

### For Accreditation Survey Team Review Process (Please leave blank)

Note commentary should include:

- any matters that may affect capacity to meet the Accreditation standards
- any commendations to the Accreditation Survey Team
- any significant comments raised or important matters

3.1.3

Not Met

Partially Met

Met

#### Review Comments

## Item 5: Assessment of Learning

### Attributes

#### 5.2 Feedback and Performance Review

### Item 5.2 Feedback and Performance Review

5.2.1 The Health Service provides regular, formal and documented feedback to PGY2+s on their performance within each term.	Not Met <input type="checkbox"/>	Partially <input type="checkbox"/>	Met <input type="checkbox"/>
<b>Key Points:</b>			
5.2.4 PGY2+s are encouraged to take responsibility for their own performance, and to seek their supervisor's feedback on their performance.	Not Met <input type="checkbox"/>	Partially <input type="checkbox"/>	Met <input type="checkbox"/>
<b>Key Points:</b>			
5.2.5 The PGY2+s have clear procedures to immediately address any concerns about patient safety related to PGY2+s performance.	Not Met <input type="checkbox"/>	Partially <input type="checkbox"/>	Met <input type="checkbox"/>
<b>Key Points:</b>			
5.2.6 Early identification process for PGY2+s who are not performing to the expected level and provides them with remediation.	Not Met <input type="checkbox"/>	Partially <input type="checkbox"/>	Met <input type="checkbox"/>
<b>Key Points:</b>			

### Health Service summary of key points in support of the rating

**Response:**

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<b>For Accreditation Survey Team Review Process (Please leave blank)</b>			
Note commentary should include: <ul style="list-style-type: none"> <li>any matters that may affect capacity to meet the Accreditation standards</li> <li>any commendations to the Accreditation Survey Team</li> <li>any significant comments raised or important matters</li> </ul>			
5.2.1	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
5.2.4	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
5.2.5	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
5.2.6	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
<b>Review Comments</b>			

## Item 6: Monitoring and Evaluation

### Item 6 Monitoring and Evaluation

6.3 PGY2+s have mechanisms for providing confidential feedback about their training and education experiences and the learning environment in the program overall, and in individual terms.	<b>Not Met</b> <input type="checkbox"/>	<b>Partially</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
<b>Key Points:</b>			
6.4 The Health Service acts on feedback and modifies the program as necessary to improve the experience for PGY2+s, supervisors and health care facility managers.	<b>Not Met</b> <input type="checkbox"/>	<b>Partially</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
<b>Key Points:</b>			

### Health Service summary of key points in support of the rating

**Response:**

### For Accreditation Survey Team Review Process (Please leave blank)

Note commentary should include:

- any matters that may affect capacity to meet the Accreditation standards
- any commendations to the Accreditation Survey Team
- any significant comments raised or important matters

6.3	<b>Not Met</b> <input type="checkbox"/>	<b>Partially Met</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
6.4	<b>Not Met</b> <input type="checkbox"/>	<b>Partially Met</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
<b>Review Comments</b>			

## Item 7: Implementing the education & training framework

### Attributes

- 7.2 *Welfare and Support*
- 7.3 *PGY2+s participation in governance of their training.*
- 7.5 *Resolution of training problems and disputes*

### Item 7.2 Welfare and Support

For more information about Welfare and Support please [click here](#)

7.2.1 The Health Service promotes strategies to enable a supportive learning environment.	<b>Not Met</b> <input type="checkbox"/>	<b>Partially</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
<b>Key Points:</b>			
7.2.2 The duties, rostering, working hours and supervision of PGY2+s are consistent with delivering high-quality, safe patient care.	<b>Not Met</b> <input type="checkbox"/>	<b>Partially</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
<b>Key Points:</b>			
7.2.3 The Health Service has policies and procedures aimed at identifying, addressing and preventing bullying, harassment and discrimination. These policies and procedures are publicized to interns, their supervisors, and other team members.	<b>Not Met</b> <input type="checkbox"/>	<b>Partially</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
<b>Key Points:</b>			
7.2.4 The Health Service makes available processes to identify and support PGY2+s who are experiencing personal and professional difficulties that may affect their training, as well as career advice and confidential personal counselling. These services are publicized to PGY2+s, their supervisors, and other team members.	<b>Not Met</b> <input type="checkbox"/>	<b>Partially</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>



<b>Key Points:</b>			
7.2.5 The procedure for accessing appropriate professional development leave is published, fair and practical.	<b>Not Met</b> <input type="checkbox"/>	<b>Partially</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
<b>Key Points:</b>			

**Health Service summary of key points in support of the rating**

<b>Response:</b>
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For Accreditation Survey Team Review Process (Please leave blank)			
Note commentary should include:			
<ul style="list-style-type: none"> <li>any matters that may affect capacity to meet the Accreditation standards</li> <li>any commendations to the Accreditation Survey Team</li> <li>any significant comments raised or important matters</li> </ul>			
7.2.1	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
7.2.2	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
7.2.3	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
7.2.4	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
7.2.5	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>

*Review Comments*

### Item 7.3 PGY2+ participation in governance of their training

7.3.1 PGY2+s are involved in the governance of their training.

**Not Met**

**Partially**

**Met**




**Key Points:**

### Health Service summary of key points in support of the rating

**Response:**

### For Accreditation Survey Team Review Process (Please leave blank)

Note commentary should include:

- any matters that may affect capacity to meet the Accreditation standards
- any commendations to the Accreditation Survey Team
- any significant comments raised or important matters

7.3.1

**Not Met**

**Partially Met**

**Met**

**Review Comments**

## Item 7.5 Resolution of Training Problems and Disputes

For more information about Resolution of Training Problems and Disputes please [click here](#)

7.5.1 The Health Service supports PGY2+s in addressing problems with training supervision and training requirements, and other professional issues. The processes are transparent and timely, and safe and confidential for interns.	<b>Not Met</b>  <input type="checkbox"/>	<b>Partially</b>  <input type="checkbox"/>	<b>Met</b>  <input type="checkbox"/>
<b>Key Points:</b>			
7.5.2 The Health Service has clear, impartial pathways for timely resolution of professional and/or training-related disputes between PGY2+s and supervisors, or PGY2+s and the health service.	<b>Not Met</b>  <input type="checkbox"/>	<b>Partially</b>  <input type="checkbox"/>	<b>Met</b>  <input type="checkbox"/>
<b>Key Points:</b>			

### Health Service summary of key points in support of the rating

**Response:**

### For Accreditation Survey Team Review Process (Please leave blank)

Note commentary should include:

- any matters that may affect capacity to meet the Accreditation standards
- any commendations to the Accreditation Survey Team
- any significant comments raised or important matters

7.5.1	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
7.5.2	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
<i>Review Comments</i>			

## Item 8: Delivering the training – supervision & educational resources

### Attributes

8.1 Supervisors

8.2 Clinical Experience

8.3 Facilities

### Item 8.1 Supervisors

8.1.1 PGY2+s are supervised by qualified medical staff and at a level appropriate to their experience and responsibilities.	<b>Not Met</b> <input type="checkbox"/>	<b>Partially</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
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**Key Points:**

8.1.3 PGY2+s supervisors understand their roles and responsibilities in assisting PGY2+s to meet learning objectives, and demonstrate a commitment to PGY2+s training.	<b>Not Met</b> <input type="checkbox"/>	<b>Partially</b> <input type="checkbox"/>	<b>Met</b> <input type="checkbox"/>
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**Key Points:**

### Health Service summary of key points in support of the rating

**Response:**

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For Accreditation Survey Team Review Process (Please leave blank)			
Note commentary should include: <ul style="list-style-type: none"> <li>any matters that may affect capacity to meet the Accreditation standards</li> <li>any commendations to the Accreditation Survey Team</li> <li>any significant comments raised or important matters</li> </ul>			
8.1.1	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
8.1.3	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
<b>Review Comments.</b>     			

Item 8.2 Clinical Experience			
8.2.2 In identifying terms for training, the Health Service considers the following:	Not Met	Partially	Met
<ul style="list-style-type: none"> <li>complexity and volume of the unit's workload</li> <li>the PGY2+s workload</li> <li>the experience PGY2+s can expect to gain</li> <li>how the PGY2+s will be supervised, and</li> <li>who will supervise them.</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Key Points:</b>   			

**Health Service summary of key points in support of the rating**

<b>Response:</b>  
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For Accreditation Survey Team Review Process (Please leave blank)			
Note commentary should include: <ul style="list-style-type: none"> <li>any matters that may affect capacity to meet the Accreditation standards</li> <li>any commendations to the Accreditation Survey Team</li> <li>any significant comments raised or important matters</li> </ul>			
8.2.2	Not Met <input type="checkbox"/>	Partially Met <input type="checkbox"/>	Met <input type="checkbox"/>
<b>Review Comments</b>			

Item 8.3 Facilities			
8.3.1 The Health Service provides the educational facilities and infrastructure to deliver PGY2+s training, such as access to the internet, library, journals and other learning facilities, and continuing medical education sessions.	<b>Not Met</b>  <input type="checkbox"/>	<b>Partially</b>  <input type="checkbox"/>	<b>Met</b>  <input type="checkbox"/>
<p><b>Key Points:</b> The Health Service provides the educational facilities and infrastructure to deliver PGY2+s training, such as access to the internet, library, journals and other learning facilities, and continuing medical education sessions. The Health Service provides the educational facilities and infrastructure to deliver PGY2+s training, such as access to the internet, library, journals and other learning facilities, and continuing medical education sessions. The Health Service provides the educational facilities and infrastructure to deliver PGY2+s training, such as access to the internet, library, journals and other learning facilities, and continuing medical education sessions. The Health Service provides the educational facilities and infrastructure to deliver PGY2+s training, such as access to the internet, library, journals and other learning facilities, and continuing medical education sessions. The Health Service provides the educational facilities and infrastructure to deliver PGY2+s training, such as access to the internet, library, journals and other learning facilities, and continuing medical education sessions.</p>			
8.3.2 The Health Service provides a safe physical environment and amenities that support the PGY2+s.	<b>Not Met</b>	<b>Partially</b>	<b>Met</b>



	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Key Points:</b>			

### Health Service summary of key points in support of the rating

<b>Response:</b>
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## Key Notes for each Item

### Item 1: The context in which intern training is delivered

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#### 1.1 Governance

*Adequate governance includes a Medical Education Committee (or similar Committee) that oversees training and assessment roles. Membership of the Medical Education Committee would normally comprise the Director of Medical Services, Director of Clinical Training, Medical Education Advisor, senior staff in Intern supervisory roles and junior doctors (including Interns).*

Click [here](#) to return to 1.1

#### 1.2 Program Management

*Program management normally includes a delegated manager with executive accountability for meeting prevocational education and training standards (for example, in a hospital, the Director of Medical Services) and a Director of Clinical Training (or equivalent), responsible for the quality of the training and education program, and who works in collaboration with supervisors. Changes in a health service, intern training program or terms may affect intern training quality, and require the intern training accreditation authority's assessment. Major changes in circumstances that normally prompt a review include:*

- *Absence of senior staff with significant roles for an extended period with no replacement (for example, a Director Medical Services or Supervisor absent for more than one month).*
- *Plans for significant redesign or restructure of the health service that impacts on PGY2+ (for example, a significant change to clinical services provided or a ward closure causing change to caseload and case mix for the term).*
- *Rostering changes that significantly alter access to supervision or exposure to educational opportunities.*
- *Resource changes that significantly reduce administrative support, facilities or educational programs available.*

Click [here](#) to return to 1.2

### Item 2: Organisational Purpose

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No notes

### Item 3: The Training Program

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No notes

### Item 5: Assessment of Learning

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No notes

### Item 6: Monitoring and Evaluation

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No notes

## **Item 7: Implementing the education and training framework**

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### **7.5 Resolution of Problems and Training Disputes**

*PGY2+s need clear advice on what they should do in the event of a conflict with their supervisor or any other person involved in their training. Clear statements concerning the supervisory relationship can avert problems for both PGY2+s and supervisors*

*Click [here](#) to return to 7.5*

## **Item 8: Delivering the training – supervision and educational resources**

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*No notes*